



## **Exemplary Educator Awards 2016**

The purpose of the Exemplary Educator Awards is to recognize those teachers and administrators for their outstanding contribution to providing differentiated instruction that challenges students to reach their full potential.

### **Types of Awards**

Seven Educator Awards and one Administrator Award will be presented at the April 12th Board of Education Meeting:

- (1) East Side Exemplary Elementary Educator
- (1) West Side Exemplary Elementary Educator
- (3) Exemplary Middle School Educators: 1 for each grade level
- (2) Exemplary High School Educator
  - (1) for the Humanities, Arts and Social Sciences
  - (1) for STEM subjects- Science, Technology, Engineering, & Math
- (1) Exemplary Administrator

### **Eligibility**

The following teachers are eligible for the Exemplary Educator Awards:

- Classroom teachers
- Media Specialists
- Speech/language pathologists
- Special area teachers (i.e. music, art, foreign languages, P.E., shop, etc.)
- Other professional educators performing instructional support services with students (i.e. school psychologists, school social workers and gifted coaches)- those who work directly with students in the classroom

The following are eligible for the Exemplary Administrator Award:

- Principals
- Dean of Students
- Guidance counselors
- District administrators

### **Nomination Process**

Nominations will be accepted online at the following link until March 23, 2016:

<https://www.surveymonkey.com/r/9Q9BRRW>

Parents and students may submit nominations.

Nominations will be reviewed and awards determined by the CANDO executive board.

The CANDO board would like permission to read comments made about the exemplary educators on the nomination form at the award ceremony, which will be at the Board of Education meeting on April 12, 2016. All publicly read comments will be kept anonymous.

### **Selection Criteria**

- Demonstrates a superior ability to foster excellence in education and contribute to the continuous improvement of student learning and the school environment
- Displays relevancy and expertise in content area
- Demonstrates leadership in educational activities at the school, district and/or state and national level (i.e. active membership in an advisory council, task force or professional organization, or through involvement as a grade level or department chair)
- Engages in inquiry or research techniques in the classroom to improve the teaching and learning process
- Engages parents/families in the learning process to enhance student achievement
- Demonstrates a commitment to creating a climate of caring and respect conducive to effective teaching and learning
- Shows evidence and dedication to his/her community through active participation in service-oriented projects, volunteer work, etc.
- Demonstrates poise, eloquence and outstanding communication skills
- Effectively communicates efforts in the classroom with parents/guardians
- Utilizes original and/or innovative instructional materials, methods, curriculum or tools, such as interdisciplinary instruction, project-based learning, research-based programs, or technology to facilitate differentiated instruction